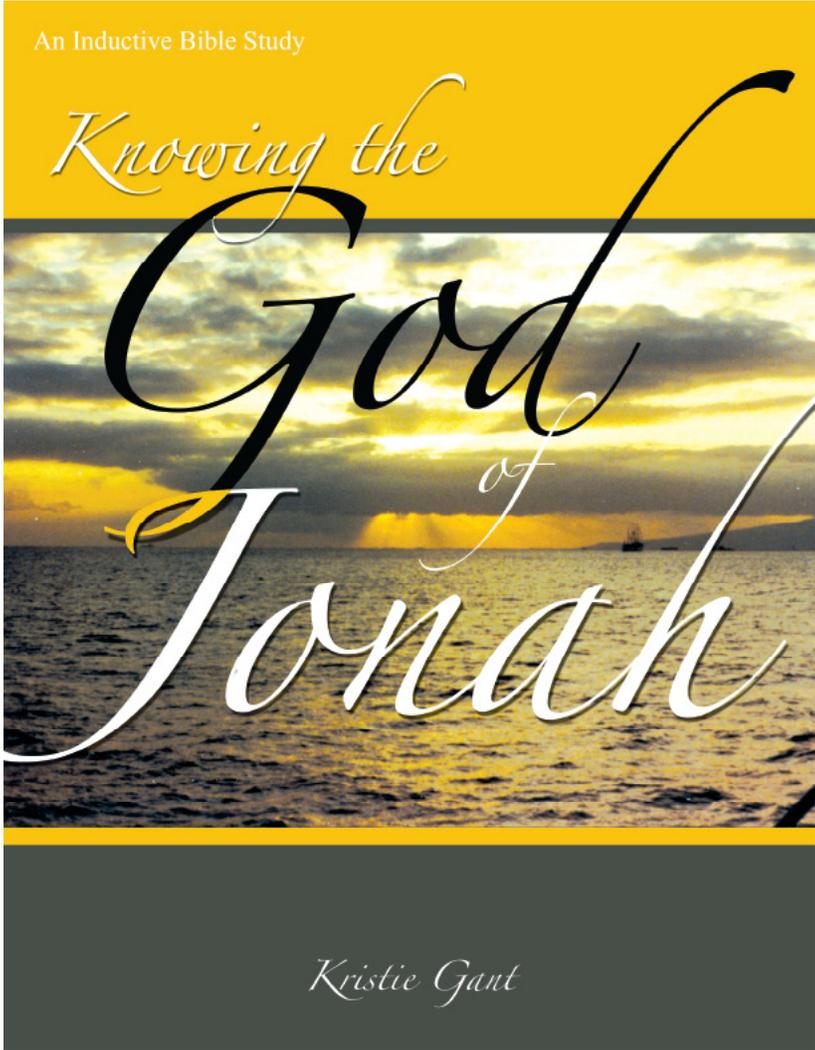


An Inductive Bible Study

Knowing the
God
of
Jonah



Kristie Gant

Whiteboard Layouts

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Knowing the God of Jonah Whiteboard Layouts

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Published by *In Praise of God Ministries*, Bellevue, NE 68005

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Board Layouts

Visual aids are a good way to help students remember and mentally solidify truths as they learn. One helpful way to do this during homework review is by placing class members' responses to various questions in a chart format on a board (whiteboard, chalkboard, large piece of paper, overhead projector, etc.).

The board layouts in this book are designed to be used by leaders as part of their preparation for class. We do not recommend distributing these as a class handout because this can be confusing for class members. However, DO encourage members to make their own copy of material from the visual aid onto their notes during class.

- Modify, change or scale down board layouts to better match your purposes and resources.
- **If you are not accustomed to writing on a board, or are concerned that you will forget to write something at the “right” time, do not feel overwhelmed!** Simplify things by using the board layout as a “review” two or three times throughout the lesson. (For instance, cover all of a section and then say, “So what we should have seen is. . .” or “So the main things to remember are. . .” and then, all at once, write down the entries from the board layout for that section.)
- Board layouts suggest a board title, column headings, and entries under each column. **Note: The board layout does not include entries for every question in the homework.** In fact, many questions and answers will not relate directly to the board at all. Further, board layouts often do not include all possible entries. Depending on the answers class members give to your questions, you may have different entries.
- Words, numbers, and letters in *italics* are for your help, information, and reference only. Do not write these on the board.
- Before class, write the title and column headings on your visual aid, but (unless otherwise indicated) **do not write any entries. Record entries as questions are discussed and answers are given by class members—or in sections as a review.**
- Some board layouts have more than one column. If your board space is limited:
 - Choose only one column to put on your board.
 - Erase a column once it is complete and then start the next column.
 - Bring in an additional portable board.
- If you do not have a board available for your use, suggest that class members write the board layout's title at the top of a sheet of paper. Periodically, suggest important words or phrases for them to record under this title. If you use this option, at the end of class say, “So, on your sheet you should have recorded that _____,” and then review the important points they should have written on their paper.

A NOTE FOR LEADERS WHO DO NOT PLAN TO USE THE BOARD LAYOUTS:

If you do not intend to use visual aids in your class or discipling situation, each board layout also serves as a help in identifying key truths for lesson preparation and/or as a personal review of essential truths at the end of your lesson preparation.

Jonah: Lesson One

After completion of discussion for Days One through Four, ask: “As you think about the book of Jonah, what things took place that are common to men and women of all ages and times?” (For example: circumstances we all face, emotions common to all, etc.)

The Book of Jonah

Circumstances & Emotions Common to Man

Chapter 1

Reluctant / rebellious believer
Storms / fear
Call of God / running from God
Opportunities to give a statement of our faith
Acts of compassion

Chapter 2

Prayer for help and salvation
Terrifying circumstances / near death experiences
Providential circumstances
Worship (thanksgiving, sacrifice)

Chapter 3

Evil
Repentance
Conviction of sin
Witnessing (proclaiming God’s Word to the unsaved)

Chapter 4

Pity parties
Anger with God
Comforts given and removed
Priorities and desires in opposition to God’s

Why Recorded?

Romans 15:4, 2 Timothy 3:15-17

Learning
Hope / comfort
Salvation
Doctrine / reproof
Correction / Training in righteousness
Complete / equipped

|

John 17:17, Psalm 78:1-8

Sanctification
Discipleship

|

Ephesians 5:26-27, 1 Peter 2:2, Psalm 119:111, 130

Purity / no blemish (when see God)
Growth / Spiritual health
Joy / Light

|

Luke 24:27

Testify of Christ

Jonah: Lesson Two

Knowing God

God's Word Reveals

Day One

He is: gracious
merciful
slow to anger
abundant in lovingkindness
relents from harm

Days Two & Three

He will finish His work
He has a plan
He is a Father (disciplines)
He is concerned about the heart

His work is perfect / without injustice

He is: wise
understanding
good and does good
faithful
not like man
worthy of worship

God's Work Reveals

Days Four & Five

*Record class responses from question #2
and then
sum up this column by recording that God's
work reveals:*

Who He is (His character)

The truth of His Word

*(. . . therefore we need to live in light
of His Word and trust Him, living by
what the Word reveals and not by any
misconceptions that seem to make sense
to us!)*

Additional discussion questions:

“Why do you think God disciplines believers in different ways?”

“Why is it important to consider what we can learn about God from historical accounts in Scripture?”

“Do all of the historical accounts in Scripture reveal God to us?” *(Yes! The entire Bible reveals God to us! If time permits, you could take a couple of examples, such as Noah and the flood, and talk about what these accounts are important because of what they reveal about God.)*

“When we read the Scriptures, do we usually do so with the thought that God is revealing Himself to us? Explain your reasoning.”

Jonah: Lesson Three

Creation

God's Purpose

Our Response

Days One & Two

Days One & Two

See His greatness
Recognize Him as Creator
Declare His glory
Show / speak / reveal (*His glory through His works*)
Declare some of His attributes
(*deity / Godhead / eternal power / etc.*)

Wait on Him (*trust*)
Worship
Fear
Walk in light of who He is
Meditate on it
Consider it

Day Three

Meditate on and consider all aspects of creation:

Beauty
Power
Complexity, diversity, order
Provisions
Existence

Day Four

Record class responses

Day Four

Record class responses

Day Five

BE IMPRESSED!!!

Jonah: Lesson Four

The God Who Hears Prayer

Insights From the Book of Jonah

Days One & Two

Record answers from question #6 which might include such things as:

Fear / distress motivate us to pray
Sacrifice often accompanies prayer
Involves taking God at His Word
Sailors - throw Jonah overboard
Jonah - God hears, sees, knows, saves
knew Scripture
Ninevites - God's Word spoken by Jonah
Jonah - knew God's character & responds to it
Etc.

Day Three

Record answers from question #2e which might include such things as:

God is sovereign over our circumstances
God designs circumstances to move us to pray
We should acknowledge God's control (as we pray)
Etc.

Insights From Other Passages

Days Four & Five

Believers desire God's attention (His ear)
He can hear and answer because:

He sees
He is present
He knows

Additional discussion question:

"If God is present everywhere, and sees and knows all, why pray?" [Answers should include such thoughts as: it is commanded, to acknowledge our need and His greatness, because it is often one of the means God ordains to accomplish the end He wills and desires (for example, see Ezekiel 36:33-37), etc.]

God does not give need to some prayers
God pities us - knows our frame
Both good and adversity should draw us to pray
Etc.

Jonah: Lesson Five

Salvation

Truths About God

Truths About Man

Days One & Two

Days One & Two

God is holy
God is salvation
The message is the same

Man is sinful
Judgment will come
Man must repent (turn)
2 kinds of sorrow
Ways we hear the message differs

Day Three

Day Three

God gives salvation
God = only hope

Works follow (outflow of salvation)

Days Four & Five

Days Four & Five

God is merciful
Delights in mercy
Abundant mercy

None righteous
Sin once = guilty of all
Called to believe and live in light of the gospel

*Add any additional thoughts from Edwards' sermon.
(Appendix D in your course book.)*

Jonah: Lesson Six

When God Disciplines His Own

His Manner

His Motive

Days One & Two

Record answers from question #3e and 5 which might include such things as:

Patient
Kind
Father-like
Persistent
Often posing questions

Additional discussion question:

“How does God question us today . . . or does He?” *[Yes, He does. How? Answers could include such thoughts as: through Scripture (such as on page 75), the way He has designed our conscience to work, disciplers ask questions which cause us to examine ourselves, taking the Lord’s Supper gives each of us the opportunity to examine our heart, etc.]*

Day Three

Day Three

Using pleasant and unpleasant circumstances
Loving
Faithful
Personal

Love
His glory
Our good

Day Four

Day Four

Never in wrath

Restoration

Jonah: Lesson Seven

Why We Have Studied . . .

The Book of Nahum

Days One through Three

To know God
God wants man to reckon with Him now
 while there is still time
Warning to us
Etc.

The Book of Jonah

Days Four & Five

Jonah is a sign (*to us as well as Ninevah*)
To know God
So we can make God known
Changed life (*as we respond to truths learned*)
 Praise Him
 Exalt Him
 Obey Him
 Declare Him
Examine ourselves
To consider the legacy we wish to leave